SCHOOL-PARENT COMPACT

*The Sho-Ban Jr./Sr. High School , and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.*

*This school-parent compact is in effect during school year 2010-2011 .*

Parent Committee Chairperson School Board Representative

Date Date

**Shoshone Bannock Jr./Sr. High School**

**Home and School Compact 2010-2011**

**Student: It is important that I do my best. I know my parents and teachers want to help me, but I am the one who has to do the work. So, I will:**

* Believe that I can and will learn.
* Be responsible for my behavior.
* Pay attention and ask for help when needed.
* Complete class work on time and to the best of my ability.
* Attend school and follow the school attendance policy.
* Work cooperatively with my class mates.
* Obey the school, classroom and bus rules at all times.
* Take pride in my school and always use good manners and language.
* Come to school prepared with my homework and supplies.
* Will show respect for all teachers, staff and other students.

 *Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Parent/Caregiver: I want my child to succeed. I will encourage and support my child(s) learning in the following ways:**

* Encourage positive attitudes about school.
* Support the school discipline policy and school policies
* Make sure my child follows the schools attendance policy.
* Encourage my child to get enough sleep and to eat nutritious meals.
* Support the school in developing positive behaviors.
* Provide a home environment that encourages my child to learn.
* Insist that all homework assignments are completed.
* Talk with my child about his/her school activities every day.
* Communicate regularly with my child’s teacher.
* Show respect and support for my child, the teacher, and the school.

*Parent/Caregiver: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Classroom Teacher: I understand the importance of the school experience to every student and my position as a teacher and a role model. I agree to:**

* Be aware of your child’s needs
* Motivate and encourage your child to grow to his/her full potential.
* Will maintain open lines of communication with each student and his/her parents, holding parent/teacher conferences tri-annually including 6 week progress reports.
* Provide meaningful and appropriate homework activities.
* Show respect for each child and his/her family/
* Come to class prepared to provide high quality curriculum instruction, aligned with Idaho State Standards.
* Will enforce school and classroom rules consistently and fairly.
* Will seek ways to involve parents in observing the classroom and to participate in school programs,
* Will demonstrate professional behavior and attitude.

*Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**School Administrator: I support and encourage student/parent/teacher compact and partnership. I will:**

* Provide an environment that permits positive communication between the student, parent and teacher.
* Encourage teachers and parents to provide regular opportunities for practicing academics at school and at home.
* Provide equal and fair opportunities to access staff and the opportunity to volunteer.
* Provide equal and fair transportation for all students including those with special needs.
* Encourage teachers and staff to coordinate and support cultural education and curriculum, including the teaching of both the Shoshone and Bannock languages.

*Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*